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| Unit: | Reviewing the Dream | Suggested Order: 7 of 7 |
| Topic: | Reviewing the dream (from lesson 1 of the unit) | |
| Key Objectives: | To review our fantasy life | |
| Resources: | Reviewing the dream PowerPoint  Students own Fantasy life (from lesson 1)  Blank life maps (from lesson 1) | |

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| Guideline Timing | Activity | Typical Learning Gains | Notes / Advice from teaching team |
| 10 Mins | Students look back at the fantasy life that they created in lesson 1 and evaluate it. Questions to consider:   * Does it reflect your own priorities? (look at your formula for success) * Will it be balanced? Is it all work? All play? * Is it realistic? Do you have enough time to achieve all these things? | Evaluation of their learning over the unit | *Typically students have wildly unrealistic expectations about how long things take e.g. building up a business in a year; finishing a degree before they are 20* |
| 20 Mins | Students create an updated version of their fantasy life taking into account their learning from the unit | Opportunity to review their learning and to demonstrate new ways of thinking | *If students claim that their initial dream was perfect and does not require reviewing, get them to do the colour coding and then they can see the gaps.* |
| 10 Mins | Students colour code their new fantasy life:   * Career * Education * Family * Personal / Social Life * Other e.g. travel | Ensuring that students have considered their life in the widest aspect |  |
| 20 Mins | Students share their updated dreams focusing on the changes that they have made. | Expressing the dreams makes them more realistic |  |

Opportunities to differentiate / personalise: Some students may enjoy presenting their dreams creatively e.g. collage / PowerPoint / Pinterest etc.